



# 공학프로젝트관리(Engineering Project Management)

#### **Course Introduction**

A general understanding of project management is indispensable for accomplishing a project and achieving the predetermined objectives in an efficient manner. The primary challenge of project management is to fulfill all of the project goals while honoring the preconceived project constraints such as scope, time, human resources, and budget. Project management is the discipline of planning, organizing, and managing resources to realize specific objectives. This class provides fundamental theories, management skills, and practical cases of project management, particularly in relation to multi-disciplinary engineering projects.

## **Grading Scheme**

Attendance 10%
Team Project 30%
Mid-Term Exam 30%
Final Exam 30%

#### **Textbook**

The instructors will provide lecture notes and reading materials through the course website. Part of the course will be conducted with VOD's produced by Voices from Oxford, Oxford University. The VOD files will also be made available through the course website. While there is no required textbook for this course, the following is recommended as a reference.

Jack R. Meredith and Samuel J. Mantel, Jr., *Project Management: A Managerial Approach*, 8<sup>th</sup>edition(JohnWiley&Sons,Inc.,2012).

#### **Special Considerations**

This course is part of the Global Education Program for Engineers coordinated by the Global Education Center for Engineers (GECE). One of the goals of the program is to make educational content available to a large number of universities across the country. As such, many of the GECE courses are jointly offered at several universities. For example, this course is offered simultaneously at five universities (Pusan, Kyungpook, Chonnam, and Chungnam) through Internet connection. For more information on other courses offered through the Global Education Program for Engineers, refer to the center's website at <a href="http://www.gece.or.kr/">http://www.gece.or.kr/</a>.



# Course Schedule

Week	Part	Topics
1	Introduction	Course Overview
2	PART I: Basics	What is PM?
		Basic Theories of PM
		PM in History
3	PART II:	Planning and Proposing Projects
	Project Initiation	Practical Work: Team Project Topics
4		Project Planning: Introduction
	PART III:	Strategy and Project Portfolio Management (PPM)
5	<b>Project Planning</b>	Roles and Responsibilities of Project Managers
		Defining Project Requirements
6		Project Implementation: Introduction
		Project Management Toolkit
7		Mid-Term Exam
7		Mid-Term Exam
0		Time Management
8	PART IV:	Time Management Exercise
9	Project Implementation	Cost Management
,		Cost Management Exercise
10		One-Page Project Management (OPPM)
		Practical Work: Mid-Term Presentation of Team Projects
11		Organizational Structures and Star Model
		Project Management Office (PMO)
12	PART V: Project Evaluation and Closure	Hierarchy, Metrics, and Classification
		Risk Management
13		Project Modification
		Project Closure
14		Practical Work: Final Presentation of Team Projects
		Practical Work: Final Presentation of Team Projects
15	Final Week	Final Exam



### Team Project Description

The aim of the team project is to design a realistic (but imaginary – in the sense that you will not be expected to actually work on it) project, and prepare a presentation explaining how your team will execute the project to meet the project goals while considering the various constraints imposed upon it. One way to think about this is to imagine a wealthy patron, from whom you can solicit financial investment for the project. How can you persuade him or her to pay for the project that you wish to work on?

For the team project, you will need to do two things: 1) collect enough real-life data to design a project that is necessary, interesting, and feasible (not only from an engineering standpoint, but also from economic, legal, social, and political perspectives); and 2) prepare a persuasive presentation that shows that you (as project engineers) have carefully thought through the various factors that may affect the successful execution of the project. In short, think like an engineer in real life!

Of course, you are expected to utilize the tools that you have learned inside and outside this course as you present your case and justify the decisions that you have made.

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